

3 Basic Criteria for Integrating Technology

Curriculum Fit: How would you rate the relevance of the technology activity to unit objectives/curriculum? (circle one)

←----- 1 2 3 4 5 ----->

1 No connection to the curriculum	2 The activity was of limited relevance to the curriculum	3 The activity was moderately useful in teaching the content; other topics might have been more important to the curriculum	4 The activity clearly addressed a piece of the curriculum; the topic was as important as others to the curriculum	5 The activity addressed an essential to the content; it would have been very difficult to address the rest off the unit without addressing this piece of content
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Level of Technology Integration: How would you rate the integration of technology as it relates to the lesson objectives? (circle one)

←----- 1 2 3 4 5 ----->

1 No technology used	2 Technology was irrelevant to the content	3 The technology was moderately useful in teaching the content; other approaches might have been as effective	4 The technology clearly enhanced the lesson content; other approaches would not have been as effective	5 The technology was essential to the content; it would have been very difficult to present the lesson by other means
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Cognitive Level: How would you rank your overall impression of the lesson: (circle one level)

Bloom's Taxonomy

	Cognitive Process →					
Knowledge Dimension ↓	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual Knowledge	List	Summarize	Classify	Order	Rank	Combine
Conceptual Knowledge	Describe	Interpret	Experiment	Explain	Assess	Plan
Procedural Knowledge	Tabulate	Predict	Calculate	Differentiate	Conclude	Compose
Metacognitive Knowledge	Appropriate Use	Execute	Construct	Achieve	Action	Actualize