

Maine Learning Technology Initiative

Principal Survey

Fall 2003

This survey is being conducted by a research team from the Maine Education Policy Research Institute, on behalf of the Maine Department of Education. The laptop program is being studied to find out how laptops are being used in your classroom. The research team will report its findings in summary format; no individual information will be provided, to the Department of Education or to the state legislature.

Your participation in the survey is voluntary; you do not have to take this survey if you do not wish to complete it. Your identity and responses will be kept confidential and your personal information will be kept private and anonymous. That is why we do not ask for your name. However, due to the nature of electronic communication, complete confidentiality cannot be guaranteed.

The survey asks you to answer some questions about your experience with the laptop program in Maine. Your views about the laptop program are important, and we hope you will take a few minutes to answer the survey questions. You may answer all, some, or none of the questions on this survey.

Thank you for your participation.

Select School:

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1. Is your school district planning locally (not MLTI) initiated professional development for the use of laptops for 7th grade teachers during the upcoming school year? 

Yes No

2. What will be the focus of the technology-related professional development for 7th grade teachers this year? (fill in box)

3. Is your school district planning locally (not MLTI) initiated professional development for the use of laptops for 8th grade teachers during the upcoming school year? 

Yes No

4. What will be the focus of the technology-related professional development for 8th grade teachers this year? (fill in box)

5. What is the total number of inservice days this year that will be devoted to technology related teacher professional development within the district? days.

6. What is the total number of voluntary workshops (offered, but not required attendance) that will be provided this year for teacher's technology related professional development? workshops.

7. Relative to the many tasks facing your teaching staff, how important is professional development for the use of laptops?

- Not at all important
- Slightly important
- Important
- Very important

8. With the continuation of the MLTI program, what level of support do you feel you need from each of the following to facilitate successful implementation?

	None	2	3	A lot
RIMS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology Coordinator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration Specialist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher Leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apple	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maine Department of Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Superintendent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Has there been or do you expect any discussion between middle school and high school teachers regarding the instructional use of laptops in the following areas?

	Yes	No	Don't Know
English/Language Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science and Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and Physical Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modern and Classical Languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visual and Performing Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. For each of the following items, please indicate the policy status.

	Do not have policy	Last year's policy is unchanged	Last year's policy modified for this year's use	New policy this year
Appropriate technology use by students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student misuse of laptops (physical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students' ability to e-mail one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students' ability to e-mail teacher and/or administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students' ability to e-mail outside of school community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students' email being accessed by teachers and/or administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School district providing laptops to teachers who did not	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

f. Teachers' instructional practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Teachers' efforts to integrate content areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Criteria used to evaluate teaching performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Other: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demographics

18. How long have you been principal at this school?

19. How many 7th and 8th grade students are enrolled in this school?

20. What percentage of your 7th and 8th grade students receives free or reduced lunch? %

Additional Comments