

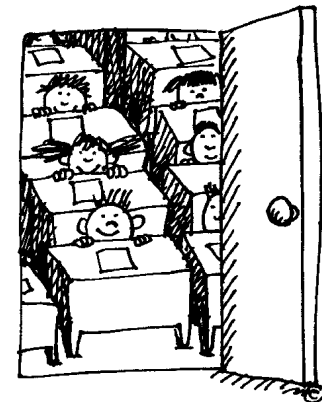
## Points to Ponder...

(1) What are the best questions for framing tasks?

(2) What are the three components of an engaging task?

(3) What are the several types of tasks?

# Motivating Students with Technology & Engaging Tasks



## Resources

### WebQuest Taskonomy: A Taxonomy of Tasks.

Based on the work of Bernie Dodge

Lots of Tips and Examples!

<http://webquest.sdsu.edu/taskonomy.html>

### Questioning.org

Jamie McKenzie's site looking at essential questions, the research cycle, and engaging tasks. Has links to lots of articles. Check out the Module Maker to learn how to build your own online research modules.

<http://questioning.org/>

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Maine Center for Meaningful Engaged Learning

<http://www.mcmel.org/>

Materials from this workshop available online:

<http://www.mcmel.org/>  
click on "Workshops"

### Different Levels of Blaming Each Other for What has Happened...

The college professor who said such wrong in the student is a shame,  
Lack of preparation in high school is to blame.  
Said the high school teacher good heavens that boy is a fool,  
The fault of course is with the middle school.  
The middle school teachers said from such stupidity may I be spared,  
They sent him up to me so unprepared.  
The primary teacher said the kindergarten blockheads all,  
They call it preparation, why it's worse than none at all.  
The kindergarten teacher said, such lack of training never did I see,  
What kind of mother must that woman be.  
The mother said poor helpless child—he's not to blame,  
His father's folks are all the same.  
Said the father at the end of the line,  
I doubt the rascal is even mine.

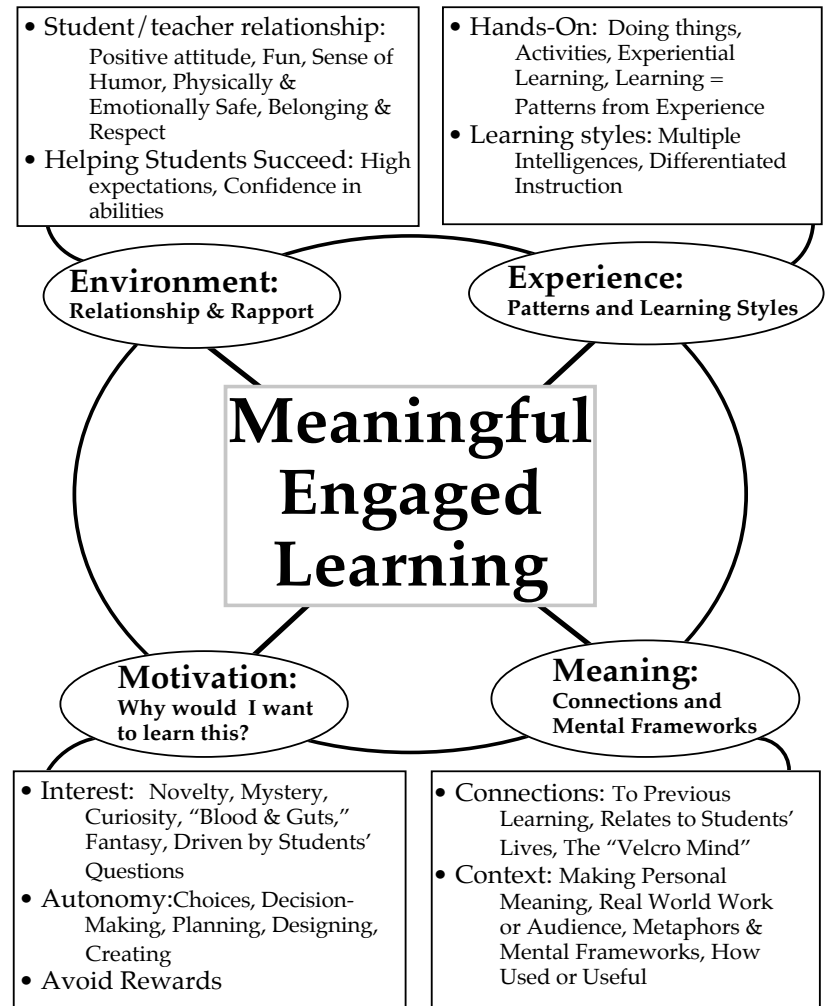
### Teaching with Technology

"e-Learning will improve American education in valuable ways and should be universally implemented as soon as possible."  
(Conclusion of the National Association of School Boards of Education Study Group on e-Learning, NASBE, 2001)

"...The true value of technology for learning lies not in learning to use technology, but in using technology to learn." (Educational Research Service, 2001)

"One of the enduring difficulties about technology and education is that a lot of people think about the technology first and the education later" (Schacter, 1995, p. 11)

## Motivating all Learners (including the "Hard to Teach" kids)



How this might impact your students?: